

**SOC 101 Introduction to Sociology. Section 4.**  
**Three Credit Hours.**  
**Spring, 2022**  
**Department of Sociology and Social Work**  
**University of Wisconsin-Stevens Point**

Dr. Kay Mann

Monday-Wednesday: 3:00-4:45 pm

Remote ZOOM format

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Office: D 257

Email: [kmann@uwsp.edu](mailto:kmann@uwsp.edu)

Office Hours: Zoom meetings by appointment.

Required book: *Introduction to Sociology*, Conerly, et al.

<https://openstax.org/details/books/introduction-sociology-3ereadings> provided by instructor.

Last day to add or drop course without a grade: February 2.

Evaluation

10% Paper #1

10% Paper #2

30% Quizzes (7@ 5% Lowest quiz grade not calculated in final grade).

20% Midterm Exam

20% Final Exam

10% Class Participation and Attendance

*\* Quiz with lowest score not counted as part of final grade.*

Grading Scale

A 93-100

A- 90-92

B+ 87-89

B 83-86

B- 80-82

C+ 77-79

C 73-76

C- 70-72

D+ 67-69

D 60-66

F 59 & below

**Course description:** Introduction to Sociology Context is designed to help students understand what twentieth century sociologist C. Wright Mills called the "sociological imagination." A sociological imagination allows us to think beyond ourselves and place ourselves in a larger ever-changing globalized world.

### **Course Objectives**

Upon successful completion of this course, students will be able to: 1. Recognize sociology as a social science 2. Explain the sociological perspective 3. Identify the major concepts used by sociologists to investigate human behaviors and social phenomena, including theory, social interaction, social organization, and social inequality 4. Examine how personal life chances and choices are influenced by the larger social context including social, cultural, and/or political institutions 5. Recognize and appreciate the diversity of human groupings based on race/ethnicity, gender, class, national origin, religion, family status, etc. 6. Describe the various kinds of inequality and marginalization in human society; 7. Develop critical thinking skills to explain and predict various aspects of social phenomena.

*The University of Wisconsin-Stevens Point occupies lands of Ho—Chunk and Menominee land and sacred land of all indigenous peoples.*

## Course Policies

### Attendance Policy

Attendance at all classes is mandatory.

Attendance penalties begin with the fourth absence. *A seventh absence will lead to being dropped from the course or a failing grade.*

If you must be absent for personal or professional reasons it is your responsibility to get class notes from a classmate.

Missed exams may only be made up in case of emergencies reported *before* the exam.

Late papers may be penalized 3% of assignment grade per day late.

### Disability Services

Consistent with the Federal Rehabilitation Act of 1973, section 504, and the ADA act of 1990, any person enrolling in this course who may require alternative instructional and/or evaluative procedures due to a handicapping condition should feel free to contact Disability Services and Assistive Technology at 715-346-3365 in Room 609 Learning Resource Center at 900 Reserve Street. Staff will work to coordinate reasonable accommodations for students with documented disabilities. Please let me know if I can assist in any way.

### Academic Integrity

*All students are subject to university regulations concerning cheating and plagiarism. To ensure that the highest level of academic and personal integrity is upheld, it is important that you understand your rights and responsibilities as a student at UWSP (see Academic Integrity: A Guide for Students). For a complete overview of UWSP academic standards and disciplinary procedures, please visit: the following website: <http://www.uwsp.edu/dos/Pages/Academic-Misconduct.aspx>*

### Face covering requirement:

Under the [chancellor's order](#), and in an August 9, 2021 email sent by Chancellor Gibson that summarizes the order, “[A]ll students, employees and visitors to any UW-Stevens Point campus or facility will be required to wear face coverings when inside campus buildings and enclosed spaces with others outside of your household (e.g., in a UWSP vehicle). This policy is in effect until further notice.”

## **Mandatory Reporting**

We are deeply committed to finding ways to effectively prevent, reduce and respond to discrimination and harassment, including sexual misconduct and interpersonal violence. By asking all employees to report, we will be able to respond more effectively when a member of our community experiences such misconduct.

## **Class Etiquette**

Cell phones, laptop computers, and other electronic devices are very disruptive so please turn them off before coming to class. **Texting is particularly disruptive.** If you use your laptop to take notes or you need your phone for an emergency, please inform me in advance.

## Themes and Readings

### **Week I: Introduction: What is Sociology?**

Readings: Conerly, chapter 1,4.

### **Week II: What is Sociology, cont'd; Basic Sociological Concepts, Theory, Research.**

Readings: Conerly, chapter 2, 5.

### **Week III: Culture.**

Readings: Conerly, chapter 3; *The Nacirema*, Horace Miner. On Canvas or download this essay at:

<https://www.sfu.ca/~palys/Miner-1956-BodyRitualAmongTheNacirema.pdf>

**Quiz #1. Wednesday, February 9.**

### **Week IV: Groups, Organizations, Work**

Readings: Conerly, chapter 6, On Canvas: excerpts from *McDonaldization*, by George Ritzer.

**Paper #1. Due, Monday, February 14.**

### **Week V: Social Inequality and Power**

Readings: Conerly, chapter 9; C. Wright Mills, "The Sociology of Stratification," on canvas.

**Quiz #2. Wednesday, February 23.**

### **Week VI: Social and Global Inequality**

Readings: Conerly, chapter 10, On Canvas; Documentary *Nike Sweatshops: Behind the Swoosh*.

**Quiz #3. Monday, February 28.**

### **Week VII: The Sociology of Race and Ethnicity**

Readings: Conerly, chapter 11.

**Quiz, #4. Monday, March 7.**

**Midterm Exam. Wednesday, March .9**

**Week VIII: The Sociology of Race and Ethnicity cont'd.** Readings: "My Invisible Backpack" by Peggy McIntosh, On Canvas; selections from Critical Race Theory. On Canvas.

**Week IX: Spring Break**  
**No class March 21 and 23**

**Week X: The Sociology of Gender**

Readings: Conerly, Chapter 12.

**The Sociology of Gender, cont'd; Social Control, Crime, and Deviance.**

Readings on Canvas

**Paper # 2. Due, Friday, April 1.**

**Week XI: The Sociology of Health and Health Care**

Readings: Conerly, chapter 19.

Film: *Sicko*

**Quiz # 5. Wednesday, April 6.**

**Week XII: The Sociology of Health and Health Care cont'd**

**Week XIII: Social Change and Social Movements**

Readings: Conerly, chapter 21

**Quiz #6. Wednesday, April 20.**

**Week XIV: S, Social Change and Social Movements, cont'd.**

**Quiz #7. Wednesday, April 27.**

**Week XV: Environmental Sociology**

**Week XVI: Environmental Sociology, cont'd; Review**

**Final Exam: May 19. 12:30 pm -2:30 pm.**

**Paper #1. Due, Monday, February 14.**

*Social Theory and the Nacirema. 15% of course grade.*

Write a 3-4-page paper analyzing how sociologists from all three theoretical perspectives (conflict, functionalist, and symbolic interaction) would interpret Nacirema society. Illustrate your essay with specific examples from the text.

**Paper # 2. Due, Friday, April 1. Analysis of New York Times article on inequality**

Locate and analyze an article from *The New York Times* or *Washington Post* that discusses any aspect of stratification and inequality or global inequality. Then,

Write a 3-5-page paper that

- Briefly sums up article
- Discusses how information in the article can be analyzed with three concepts drawn from course material on stratification and inequality and/or global inequality. This includes readings and power points on Stratification and Inequality and Global Inequality, and corresponding class discussions.
- Provides a citation page using APA, or MLA style.
  - Here is a link to the UWSP library website page on citations:  
<https://libraryguides.uwsp.edu/citation>

• Rubrics

- 0-Absent, too brief, too inaccurate, partial.
- 1- Summation is partial, lacks clarity; inaccurate or unclear presentation of less than three concepts
- 2- Summation is partial, lacks clarity; inaccurate or unclear presentation of less than three concepts
- 3- Good summation, reasonably clear; reasonably clear and accurate presentation of all three concepts
- 4-Excellent summation, highly clear; highly clear and accurate presentation of all three concepts

1 \*=63, \*\*67, \*\*\*=70

2-\*=73, \*\*77, \*\*\*80

3- \*=83, \*\*87, \*\*\*90

4-\*=93, \*\*=97, \*\*\*=100

**Grading Scale**

97.0 - 100 = A+

93.0 - 96.9 = A

90.0 - 92.9 = A-

87.0 - 89.9 = B+

83.0 - 86.9 = B

80.0 - 82.9 = B-

77.0 - 79.9 = C+

73.0 - 76.9 = C

70.0 - 72.9 = C-

67.0 - 69.9 = D

63.0 - 66.9 = D-